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# *St. Joseph's Academy*

*Division of St. Joseph's College*

RENSSELAER

(COLLEGEVILLE P. O.)

INDIANA



CATALOG AND HANDBOOK

1941 -- 1942

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## DIRECTORY

*Rensselaer*, a city of three thousand, is situated in northwestern Indiana. On the Monon Route (Chicago, Indianapolis, and Louisville Railway), it is 73 miles southeast of Chicago, 50 miles southeast of Hammond, Indiana. Approached from the south, it is 110 miles northwest of Indianapolis, and 47 miles northwest of Lafayette. The east and west railway lines connect with the Monon at various points, especially Chicago, Hammond, Lafayette, Delphi, Frankfort, and Indianapolis.

*Collegeville* lies just outside the city's southern limits. Taxi service is available at twenty-five cents from the Rensselaer depot to Collegeville. Indiana State Highway 53, one of the main routes connecting Chicago and Indianapolis, passes through the grounds. The Bluebird System bus line, operating between Cincinnati and Chicago, uses Highway 53, and will take on or let off passengers at Collegeville.

*Collegeville* consists of two schools: St. Joseph's College and St. Joseph's Academy. It has its own United States post office. Hence for Academy students:—

MAIL should be addressed to:

Mr. ....  
*St. Joseph's Academy*  
*Collegeville, Indiana*

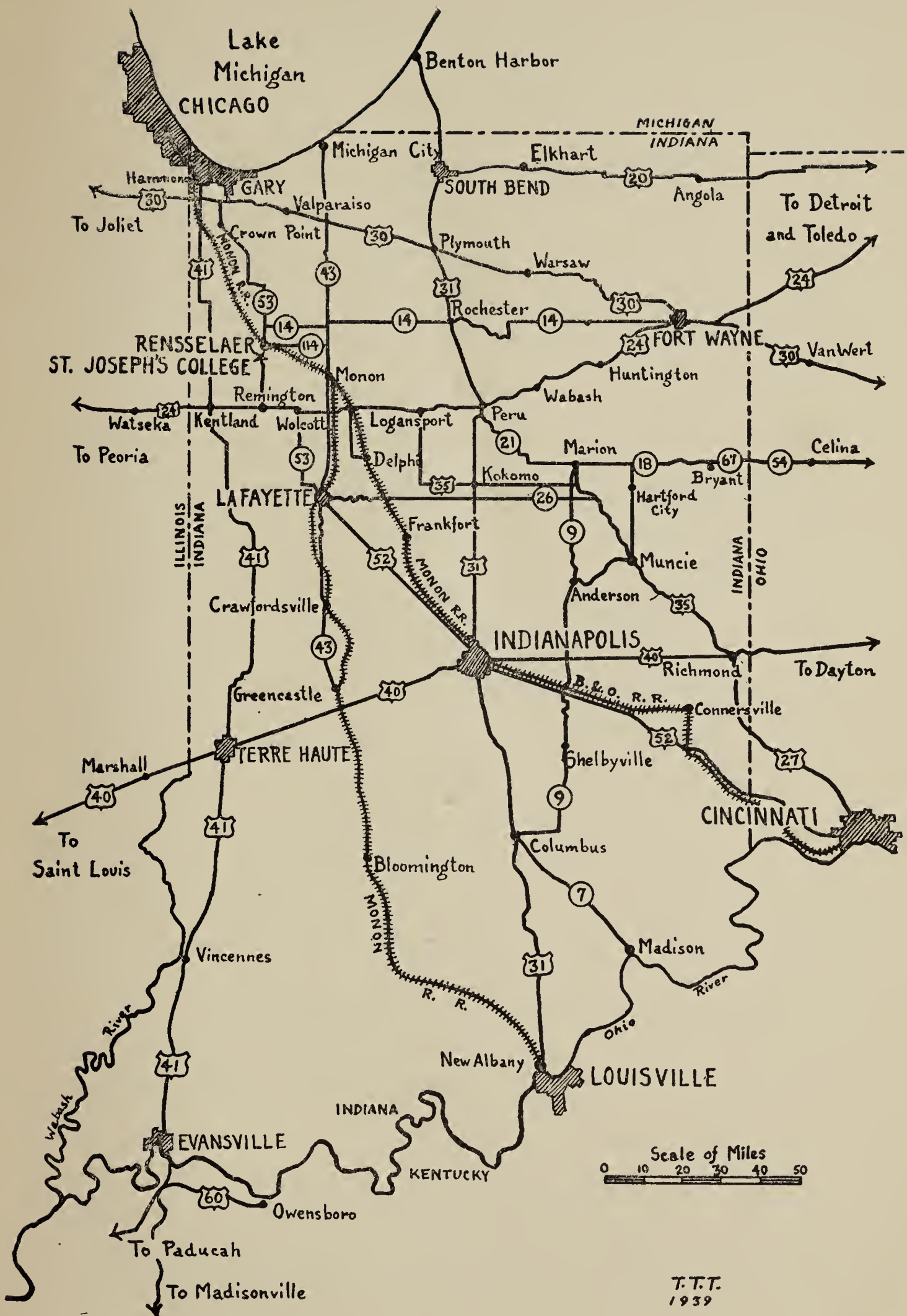
EXPRESS, FREIGHT, and BAGGAGE, to: Mr. ....

*St. Joseph's Academy*  
*Rensselaer, Indiana*

TELEPHONE, number 82, Rensselaer, Indiana. Except in case of necessity, long-distance calls should be avoided after 9:00 P.M., C.S.T.

TELEGRAPH by Western Union to:

*St. Joseph's Academy*  
*Rensselaer, Indiana*





# CALENDAR

## 1941 - 1942

September 8, Monday .....Registration of new students

September 9, Tuesday .....Registration of returning students

September 10, Wednesday .....Official opening of school; Solemn High  
Mass, 8:00

October 12, Sunday .....Columbus Day — Holiday \*

November 1, Saturday .....All Saints' Feast — Holiday \*

November 19, Wednesday .....Thanksgiving recess begins at 9:50 a.m.

November 23, Sunday .....Thanksgiving recess ends at 9:30 p.m.

December 20, Saturday .....Christmas vacation begins at 9:50 a.m.

January 4, Sunday .....Christmas vacation ends at 9:30 p.m.

January 21, Wednesday .....Semester examinations, to Jan. 24 \*

January 26, Monday .....Registration for second semester—Holiday

January 27, Tuesday .....Second semester begins

February 22, Sunday .....Washington's Birthday — Holiday

March 31, Tuesday .....Easter vacation begins at 9:50 a.m.

April 6, Monday .....Easter vacation ends at 9:30 p.m.

April 22, Wednesday .....Feast of St. Joseph — Holiday

May 30, Saturday .....Memorial Day — Holiday

June 3, Wednesday .....Final examinations begin; end June 6

June 7 - 8 .....Commencement (Date subject to change)

\* Dates thus marked with an asterisk offer opportunities for week-end home visits for those whose parents desire such visits and request permission for same. Consult paragraph entitled "Leave of Absence" in the section of this catalog headed "General Regulations".

1941 — 1942

FIFTY-FIRST ANNUAL

CATALOG AND STUDENT HANDBOOK

of

St. Joseph's Academy

RENSSELAER, INDIANA

(Collegeville P. O.)

A BOARDING HIGH SCHOOL  
FOR CATHOLIC YOUNG MEN

CONDUCTED BY  
THE FATHERS OF THE PRECIOUS BLOOD

*Accredited by the Indiana State Board of Education*

*and by the*

*North Central Association of Secondary Schools*

## BOARD OF TRUSTEES

(For both College and Academy)

Very Reverend Joseph M. Marling, C.PP.S.,\* Ph.D.  
 Reverend Pius A. Kanney, C.PP.S., A.B.  
 Very Reverend Aloys H. Dirksen, C.PP.S., S.T.D.  
 Reverend Sebastian Kremer, C.PP.S., A.B.  
 Reverend John Kostik, C.PP.S., A.B.

## BOARD OF ADMINISTRATION

Very Reverend Aloys H. Dirksen, C.PP.S., S.T.D.  
 Reverend John J. Schon, C.PP.S., M.A.  
 Reverend Henry A. Lucks, C.PP.S., Ph.D.  
 Reverend Frederick L. Fehrenbacher, C.PP.S., M.A.  
 Reverend Edward M. Roof, C.PP.S., M.A.  
 Reverend Norman J. Koller, C.PP.S., A.B.

## COMMITTEE ON DISCIPLINE

Very Reverend Aloys H. Dirksen, C.PP.S., S.T.D.  
 Reverend Joseph B. Kenkel, C.PP.S., Ph.D.  
 Reverend John J. Schon, C.PP.S., M.A.  
 Reverend Rufus H. Esser, C.PP.S., M.A.  
 Reverend Norman J. Koller, C.PP.S., A.B.

## ACADEMY ADMINISTRATION

Reverend Rufus H. Esser, C.PP.S., M.A., *Principal*  
 Reverend Walter T. Pax, C.PP.S., Ph.D., *Ass't. Principal*  
 Brother Louis Stock, C.PP.S., *Assistant Supervisor*

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\*) C.PP.S. These letters are the abbreviation of *Congregatio Pretiosissimi Sanguinis*, the official name of the Society of the Precious Blood. All the priests and brothers at St. Joseph's are members of this religious community.

The Board of Trustees consists of the Society's Provincial and Board of Consultors. The Board of Administration consists of the St. Joseph's College President, Treasurer, Secretary, Vice-President, Chairman of the Athletic Board, and Dean of Students, respectively.



## General Information

When, in 1891, St. Joseph's opened its first scholastic year as a residential school for Catholic young men, its courses of study included four years of high school and two of college. Since 1936 the college department has been expanded into a Senior College. The Academy, now *separately administered*, enjoys distinct advantages by reason of its proximity to the major institution and its use of some of the College equipment.

Since 1913 the Academy has held a first class commissioned equivalency rating from the Indiana State Board of Education, and since 1917 has been a member of the North Central Association of Colleges and Secondary Schools. It offers a classical and general academic curriculum with opportunity for major emphasis on language, social studies, mathematics, or science. College entrance requirements are met fully.

Founded by the Society of the Precious Blood, St. Joseph's is maintained and governed by this religious Community of priests and brothers now numbering over five hundred members. Throughout the school's existence its instructors have been priests of this Community selected for their ability and trained in their work. Beyond the college Bachelor degree and the four years of special study leading to ordination, most of them have attended various universities where they have earned Master's and Doctor's degrees in their subjects of teaching. The Brothers of the Community have ably assisted the instructors by loyal labor in clerical, administrative, supervisory, and maintenance capacities.

The fact that both priests and brothers, as members of the Catholic religious Community, contribute their services gratis to the work of education is important in its bearing on the low cost of board, lodging, and tuition for St. Joseph's students. Anyone conversant with the real values of education, upon careful inventory of the institution's fine buildings, splendid equipment, and trained personnel, must marvel that the price can be kept so reasonably low. Indeed, in past years educational experts, after detailed inspection of the plant, estimating the expense of a course at St. Joseph's to be twice as much, have expressed incredulity at the actual figure until the contributed-service economy had been explained to them.



## GROUNDS, BUILDINGS, AND EQUIPMENT

GROUNDS. More than eighty acres of the sixteen hundred owned by St. Joseph's have been laid out to parks, groves, lawns, and campus of unusual attractiveness. Trees, shrubbery, and flowers blend into a landscape that invariably calls forth the praise of visitors.

THE CAMPUS. The playgrounds are spacious and well-equipped. Three baseball diamonds and football fields, five clay tennis courts, a cinder track, acrobatic equipment, handball, volleyball, horseshoe courts, etc., give ample opportunity for all students to participate in the outdoor sport that appeals to them.

BUILDINGS. With the exception of one concrete block structure, all the buildings, fifteen in number, are of brick with Bedford-stone trimmings. All are electrically lighted, steam heated, provided with running water, and fitted with the appliances that belong to modern convenience, comfort, and safety.

THE ADMINISTRATION BUILDING. On a slight eminence, "The Terrace," in the midst of elms and maples, is the Administration Building. It is two hundred and sixty-five feet long and, with the basement, four stories high. In the middle and south end, the first floor is given over to administrative offices of the institution; the second and third floors, to private rooms of the faculty and the brothers.

THE ACADEMY — offices, classrooms, studyhall, reading room, club-rooms, locker rooms, lavatories, dormitories, etc. — occupies the north end of this same large building. Here are centered the scholastic and social activities of the high school students. However, in certain fields the excellent equipment of College buildings is at their disposal. Science laboratory work is done in the splendidly fitted Science Hall; music lessons are in Music Hall. The Academy Newman Club, the College Curtain Club, the College Columbian Literary Society, and the many speakers and groups brought from the professional rostrum — all present their offerings in the splendid Alumni Hall Auditorium, where the Academy students are always among the audience. In athletics the gymnasium and basketball floor of Alumni Hall are assigned to Academy use during its regular free periods; the new Field House is also available with certain restrictions. The Academy students enjoy their own separate dining room among the several in the basement of the Chapel Building. And besides their own reading room adjoining their studyhall, the Academy boys have free use of the larger institutional library of some 20,000 volumes in Science Hall.



CHAPEL-REFECTORY BUILDING. This attractive brick and stone Romanesque structure was dedicated in May, 1910. Its large sanctuary, with eleven hand-carved altars and appropriate statuary, provides ample room for carrying out in an impressive manner the solemn services of the Church. Handsomely designed pews, statuary, Stations of the Cross, chandeliers, and paintings add greatly to its interior beauty.

DWENGER HALL. Named after the second Bishop of Fort Wayne, the Most Reverend Joseph Dwenger, C.P.P.S., D.D., this building serves as infirmary and dispensary. The appointments are complete and home-like; the equipment for hospitalization is up to date. To insure proper care and quiet order, a registered nurse is in charge at all times. Besides the usual department for the treatment of general ailments, there is a special ward for the isolation of any cases of a contagious nature. The aid of a clinical laboratory makes care of patients accurate and scientific.

ALUMNI HALL-GYMNASIUM. This structure, completed in 1915, is 190 feet long. Its basement contains, besides College club rooms in the north end, a gymnasium 42 x 40 feet housing the equipment for acrobatics and physical education. In the center of the basement is the larger gymnasium 80 x 90 feet for indoor baseball, basketball and handball. Adjoining are the bathing department and dressing rooms, storage rooms, etc.

Above the main gymnasium, running up through two stories, is the auditorium, known as Alumni Hall, with a seating capacity of 720. A large stage is provided with all the scenery and appliances necessary for the production of plays and programs of outstanding merit. Indeed, St. Joseph's is proud to be the possessor of an auditorium better than that enjoyed by many larger institutions.

MUSIC HALL is the north wing of Alumni Hall, reserved for the needs of the Department of Music. It contains sixteen individual practice cells in addition to large rooms for orchestra, vocal music, pipe organ, music library, and instructors' offices.

SCIENCE HALL. This structure, 111 feet in length and 65 feet in width, forms a unit with Alumni Hall, having been added as an extensive wing in the summer of 1935. It contains various service rooms, barber shop, photo shop, "Stuff" headquarters, the Monogram Club room, ten classrooms and that for which it was especially built, the laboratories for introductory and advanced study in biology, botany, geology, physics, chemistry, mechanical drawing, and commerce. In these laboratories the Academy students do their work in Science.

THE LIBRARY. The College possesses a library of some 20,000 volumes indexed according to the Dewey Decimal System. It is a member of the American Library Association and is under the direction of a trained

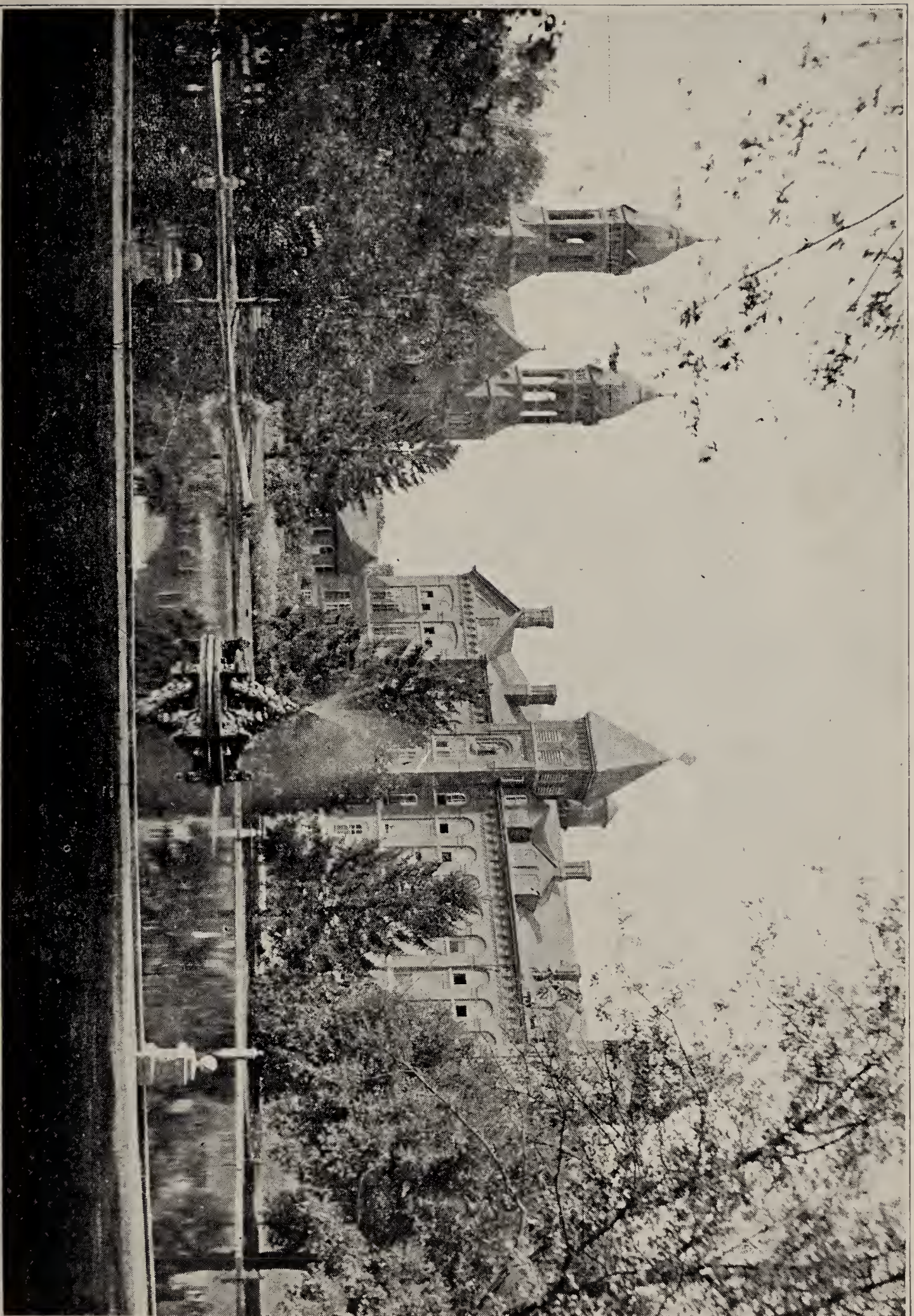
librarian. It subscribes to more than a hundred leading journals and periodicals, which are at the disposal of the Academy students according to their capacities and needs. Academy needs are borne in mind in the purchase of new books and a branch of the library constitutes the Academy reading room adjoining the studyhall. The library is situated in one end of Science Hall.

THE FIELD HOUSE is a modern and well-equipped structure, 120 x 226 feet, completed in the spring of 1941, with funds supplied by the alumni of St. Joseph's. It is equipped with whatever is needed for intra-mural and varsity activity.

CENTRAL POWER PLANT. All the buildings of the institution are heated and lighted from this plant.

OTHER BUILDINGS. Drexel Hall, Seifert Hall, Noll Hall, Gaspar Hall, and others are not described here because they are not in any direct way connected with the Academy as are those mentioned above.





CHAPEL AND ADMINISTRATION BUILDING





ADMINISTRATION BUILDING



## EDUCATIONAL PURPOSES AND AIMS

In his encyclical, "Christian Education of Youth," Pope Pius XI declared that "the proper immediate end of Christian education is to co-operate with divine grace in forming the true and perfect Christian." This statement is expressive of the highest aim of all true educational endeavor; its realization, of course, is dependent on varying factors of time, place, and person. But striving to attain this purpose in its full sense, Catholic education tries to develop the whole man, soul, mind, and body, harmoniously. To the end of building boys into young men of spiritual outlook, physical vigor, and scholarship, St. Joseph's is dedicated. Both the Academy and the College share in this work, each on its proper level. In its ability to realize this harmonious development, despite the many hazards of modern life that oppose such well-balanced growth, lies the chief argument, we believe, in favor of the Catholic residential or boarding school.

**THE SPIRITUAL AIM.** St. Joseph's Academy tries to prepare its students for life and eternity, with the Catholic understanding that both are most intimately united. Elements of education that pertain to spiritual growth must, therefore, come first into consideration. Daily at 6:45 the Academy students attend Holy Mass, and in the evening Benediction of the Blessed Sacrament. There is daily opportunity for confession. The students are urged to frequent if not daily Communion. Thus the sacramental graces are available in abundance. And to these are added the force of good example that one may derive from being a member of the group thus nurtured in Catholic environment.

Furthermore, practically all the instructors are priests, who in the classes in Religion as also in other subjects present their matter with the leaven of Catholic teaching and viewpoint. Moreover, the student has for the asking the aid and advice of his personal director and of his Father confessor.

**THE SCHOLASTIC AIM.** At St. Joseph's a boy has the advantage of a residential school. Being outside Rensselaer's city limits, he is in the country on the school's spacious campus, away from distractions, a boy among boys, under the guidance of earnest and capable men. He loses no time in daily transition between home and school, in truancy, etc. In the evening supervised study hour, he escapes conditions which even at home are sometimes not conducive to study. He follows a regularity of program which opens the path of knowledge to anyone who really wishes to travel that road. In the studyhall, under general supervision at all study time, he may derive inspiration to study from the example of his

fellows. Thus daily, opportunity, example, and encouragement are brought to bear in his search for knowledge.

The Academy does not offer commercial or technical courses, manual training, agricultural subjects, and such. It offers general academic and college preparatory work. These courses are helps in training the mind to careful and clear thinking, to correct presentation of one's ideas, to a knowledge of the past and hence a better approach to the present, and to some appreciation of the finer things in life. And quite naturally they are the best preparation of the mind for the pursuit of higher learning in college.

Another aid to character and mind development is present in a residential school such as St. Joseph's Academy. Having grown up within the physical limits and the mental views of his home town, the boy here meets boys from other places. He learns adaptation to various persons and conditions through the exchange of ideas and the natural process of rubbing elbows with students from many localities. This process is helpful to the growth of mind and personality.

**THE PHYSICAL AIM.** At St. Joseph's the boy is close to the out-of-doors on the extensive campus with its facilities for play in the changing seasons: football and baseball fields of excellent condition in the open country; outdoor pool for swimming and skating; tennis, handball, and horseshoe courts; cinder track; gymnasium and basketball floor; and on holidays the wide meadows and nearby Iroquois river bottom for hiking and roaming.

To the *Academy baseball and basketball varsities*, students of sufficient skill may belong and thus compete with other high school teams in games at home and away. And incidentally, all enjoy frequently the privilege of witnessing football, basketball, and baseball games played by the College varsity with visiting college and university teams.

**CLUB ROOMS.** In the Academy section of the Administration Building are three spacious club rooms well-equipped for the students' recreation at indoor games such as billiards, table tennis, checkers, chess, cards, etc. Chicago and Indianapolis dailies afford the latest information on news of the day and on sport events throughout the nation; these are supplemented by the radios installed there.

*An Academy reading room* offers the relaxation provided by good books and periodicals, not only in the student's free time, but also during such study time as he may wish to spend there with the proper permission of the studyhall supervisor. This privilege, generously granted, affords many an hour of contentment and often induces the habit of reading in boys who up to the time of their attendance here have done very little reading. For, indeed, the widespread presence of movie and radio and automobile has not fostered a reading generation.



The times of retiring and rising are such as to afford tired bodies nine hours of refreshing sleep nightly and to keep sickness at a distance. When, however, a boy feels indisposed, a trained nurse is always available for first aid. When at all advisable he summons the College physician for consultation and prescription. Thus ailments and disease are generally detected and treated in their initial stages and serious consequences avoided. If, as occasionally may happen, a boy becomes seriously ill, his parents are informed promptly.

Good food in ample quantity is provided by the Sisters who are in charge of the complete and modernly-equipped kitchen. Much of this food comes from the College farm of 1600 acres.

## GENERAL REGULATIONS

THE ACADEMY SPIRIT. These general regulations are given that prospective students and their parents may understand the basic rules of the Academy. They are the immediate expression of the Academy's purpose and policy. Rules are necessary in the preservation of right order and the fostering of character. Those in authority at the Academy strive to enforce them prudently, maintaining a golden mean between severity and laxity. The student should accept all regulations in a spirit of co-operative effort, showing plainly by his conduct that he recognizes its value. By the fact of his registration at the School he is presumed to indicate his readiness to comply with its rules. THE ACADEMY DOES NOT FAVOR THE CONTINUED DISCIPLINING OF STUDENTS WHO DO NOT SHOW SYMPATHY WITH ITS PURPOSES AND TRADITIONS AND WHO PERSIST IN MISBEHAVIOR.

St. Joseph's is in no sense a reform school nor a special haven for problem boys. Attendance at the School should be considered a privilege; those who show by their conduct that they do not so consider it are not welcome. Of course acts of grave dishonesty or moral delinquency, the possession of liquor, intoxication, and flagrant disregard of the campus limits are punishable by dismissal. But also persistent disobedience and open defiance of authority will render the student subject to suspension, dismissal, or expulsion. Naturally, however, St. Joseph's endeavors to be selective of its students and does not admit such as would give promise of being undesirable.

PROMPT REGISTRATION. Students are urged to register on the scheduled day. One of the important means of securing contentment in a student's life is a proper start in classes, games, clubs, and associations formed shortly after the opening days of school in the first semester. Late arrival, transfer from other schools at any time more than a couple of

weeks late, or registration at mid-term is apt to be attended by difficulties of scholastic and social adjustment. This is particularly so because most of the courses are year courses and not of one semester merely.

For late registration an extra charge is made of \$1.00 per day of tardiness up to seven days. For entrance more than seven days late or transfer from another school during the first semester, the extra charge is \$10.00.

CLASSIFICATION. Official classification of students is made at the beginning of the school year and holds through the year, no re-classification being made at mid-term. Students who have passed the common school eighth grade and are eligible for entrance into the ninth are classified as Freshmen. Those who have earned three units of credit are classified as Sophomores; seven units, as Juniors; and eleven units, as Seniors.

### ORDER OF THE DAY

WEEK-DAYS	SUNDAYS
6:20 Rising	6:45 Rising (Optional)
6:45 Mass and Prayers	7:15 Breakfast (Optional)
7:15 Breakfast	7:30 Rising
7:30 Making of Beds; Recreation	8:00 High Mass and Sermon
8:00 Studies and Classes	9:00 Recreation
12:00 Luncheon; Recreation	10:45 Studies; Club Meetings; (Class)
3:00 Studies and Classes	11:45 Recreation
6:00 Dinner; Benediction; Recreation	12:00 Luncheon; Town Privilege
7:45 Studies	5:30 Dinner; Benediction; Recreation
9:00 Retiring	7:45 Studies; Retiring
9:15 Lights Out	

CLASS SCHEDULE. The average student load is four solids plus the twice-weekly class in Religion. A solid ordinarily entailing four (or five) classes weekly, the average of classes carried is twenty. All variations from this are decided by the Principal; also any change in subjects. Once the student's course has been arranged and approved, further changes are discouraged.

CLASS ATTENDANCE. Every student must attend regularly all classes and laboratory exercises, unless previously excused by the Principal. Unexcused absence will be penalized with the forfeiture of five per cent, to be deducted from the semester grade. Tardiness and dismissal from classrooms for disciplinary reasons will be rated as absences at the discretion of the instructor. Both absences and tardiness may elicit further corrective penalties from the Principal.



**STUDYHALL ATTENDANCE.** During all regular study time on the horarium, when not in class, students must be in their studyhall and at their desks except when officially excused by the Principal or the studyhall supervisor. Silence is to be observed; reading of newspapers or magazines is restricted to certain students and certain times. Transfers from class to class, to and from studyhall, etc., are to be made and completed during the regular shifts between class periods.

**CHAPEL ATTENDANCE.** Daily attendance at Mass and Benediction are prescribed, as also the annual short Spiritual Retreat. Daily Communion and weekly Confession are encouraged.

**AUDITORIUM ATTENDANCE.** Academy students are required to attend all public programs in the auditorium unless announcement to the contrary is made officially. Admission to these programs, as also to varsity games, etc., is covered by the Entertainment Fee paid at the beginning of each semester; thus all students are on an equal basis in the matter of attendance at these functions. Attendance at the auditorium must be in formal dress according to the prescription expressed by the Principal.

**PROMPTNESS.** Students are expected to be prompt in observing the various exercises on the daily order. Habits of promptness and alertness thus formed are of value in character growth and in later life.

**SICKNESS.** Students who are too ill to study or to attend class are given all necessary medical aid in Dwenger Hall. At the student's prudent request or at the discretion of the nurse in charge the College physician will be called. In case of serious illness of a student his parents are informed at once about the facts in the case. All fees for medical attention are set at the lowest possible rate. The School offers to each student every aid to preserve and maintain good health.

**STUDENT'S WARDROBE.** Parents should exercise care that their sons come to St. Joseph's supplied with sufficient good clothing (not necessarily new) to keep themselves dressed neatly. Fastidiousness is of course not desirable, but neither is slouchiness or the extreme of deliberate negligence to which boys are sometimes inclined, led by false notions of informality.

The student should remember that what is appropriate for campus athletic activity is not properly worn elsewhere. Thus gym shoes, tennis shoes, sweat shirts, T-shirts, etc., are inappropriate in studyhall or classroom and intolerable in dining room, chapel, auditorium, and town. Especially are dress shoes, dress shirts, and accompanying clothing to match required as part of the wardrobe. Shoes should have rubber heels and should be kept polished.

All this suggests the need of a sufficiency of supply and reasonably good quality in the boy's clothing, but does not call for extravagance.



It is understood that the patrons of St. Joseph's Academy are people of moderate means.

LOCKER-ROOM REGULATION. On registration, each student is assigned to a desk and by number to a definite locker. For an extra locker there is a charge of \$1.00 per semester. *The padlocks used on desk and lockers must be those sold at the College Book Store for that purpose* — series locks, which, when keys are misplaced, can be opened by a master key without injury to the locker.

ATHLETICS. All students are urged to take part in some form of sport on the campus, particularly to enter into the organized intra-mural competition. Those sufficiently proficient may become members of the Academy varsity teams and thus participate in games against other schools. The College Book Store deals in equipment for individual use.

THE CAMPUS RULE is considered one of the most important regulations; it must be observed conscientiously. To leave the campus at any time without permission renders the offender liable to dismissal. Remaining off campus beyond the time set when town privilege has been given is considered as equivalent to breaking campus rules.

WEEKLY TOWN-DAY. Sunday afternoon constitutes the regular town-day. The limit for returning is 5:30, the evening meal time. For any necessary business transactions permission may be obtained individually on the afternoon of weekdays.

VACATIONS. The calendar specifies Thanksgiving, Christmas, and Easter as times of vacation. Parents are requested to co-operate with the school in adhering rigidly to the departure and return dates in the case of their son. Unexcused tardiness of return is penalized at the rate of \$1.00 per calendar day. Naturally reasonable excuses will be accepted, but they are to be sent by the parents directly to the Principal, not through the student.

Both on departure and on return from vacation (or leave of absence), the student is to report at the office of the Principal.

LEAVE OF ABSENCE is granted at the request of the student for the most urgent reasons only, since it is assumed that requests should come directly to the Principal from the parents rather than from the student.

Parents occasionally request that their sons be permitted to come home just for a short week-end visit. Such visits, we believe, should be few, at most one or two a semester. They must not entail absences from classes. Naturally they are feasible in the case of those only who live relatively near to the Academy. The time limits must be strictly observed — the returning time limit will be 8:00 p.m., Sunday, unless

in exceptional cases other arrangements have been made previously by the parents. It is here insisted upon that these week-end home visits are by special permission only, on the written or oral *request of parents made directly to the Principal* of the Academy. On the calendar, printed elsewhere in this catalog, asterisks indicate days on which such home visits may opportunely be arranged by those who desire them.

VISITORS. Parents and relatives are asked to time their visits for Sundays and holidays or the afternoons of Wednesdays and Saturdays. In this matter students should co-operate by reminding, if necessary, their prospective visitors concerning the selection of these days. Presence of visitors does not excuse the student from the rules governing campus limits, class and studyhall attendance, or any other rules. The student should inform the Principal that he has visitors and request such exceptions as may be prudent and reasonable, whereupon the Principal will grant them at his discretion.

PERSONAL ADVISER. Soon after the opening of school each student makes known to the Principal by written statement his choice of a member of the faculty, who is then designated as his personal adviser. To this priest he may feel free to bring any matters of personal concern, scholastic or otherwise; and the adviser may in turn the more readily call the boy's attention to matters meriting consideration or correction. The student may, of course, also make the same priest his Father confessor for purely spiritual direction.

SMOKING RULE. Smoking is permitted to students who are sixteen years of age; those under sixteen will be allowed to smoke provided written permission is sent by their parents directly to the Principal. This very lenient regulation has been adopted by the Academy because the use of tobacco by young boys with parental consent is quite general and not because of our approval of the custom. Students are, indeed, advised to abstain from smoking as from other practices that may work some injury to health of young people. Smoking is permitted only in specified places and at certain times.

Penalties for transgression of smoking limits consist in fines or other punishment at the discretion of the Principal. These fines are nominal, but students should take very special note of the strict rule against smoking anywhere in the Administration Building outside of the smoking room; this particular offence is penalized with a fine of five dollars, notice to that effect being sent to the parents of the offender.

MAIL. All mail matter addressed to students or sent out by them (as also trunks, lockers, and desks) is subject to inspection by the Principal or his delegate. This is a precautionary measure only, and is resorted to rarely, when in a particular case there exists a good reason.



Ordinarily mail is not opened; particularly not that between parents and son.

**HONESTY.** Each student is required to respect the rights of his fellows and of the school. Honesty is opposed to all disfiguration, breaking, or destruction of property; to cheating in classes, examinations, or games; to entering or attempting to enter locker, desk, or trunk of another. The honorable student will feel himself obliged to make known to superiors any property damage that he may have caused, even if accidentally, so that satisfactory adjustment may be made. Likewise, honest students will incur no debts among themselves or elsewhere which they cannot reasonably hope to pay soon. "Neither a borrower nor a lender be," is a good and practical adage for the Academy students. Gambling in any form is, of course, forbidden.

**COURTESY.** Courtesy, implying a fine regard for the feelings and rights of others, is one of the best social virtues, particularly if vivified by the inner soul of charity. Every student should strive to cultivate it consistently and perseveringly.

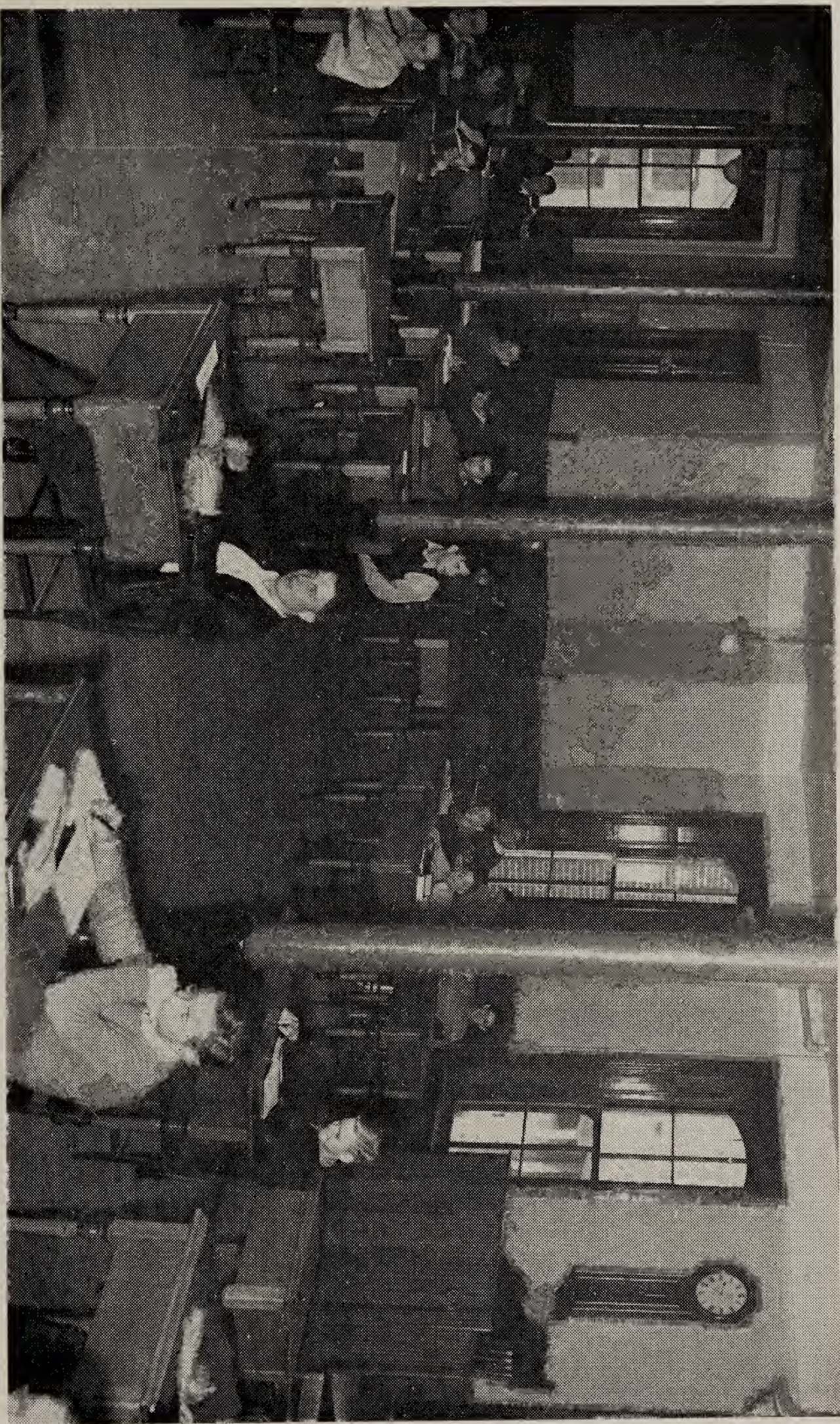
**THE STUDENT'S BANK.** No student should carry about his person or keep in desk or locker any considerable amount of money. He should deposit surplus at the Book Store whence it may be drawn out as he wishes or as his parents have directed.

Attention is here called to the following official restriction:— No student may engage in any business or gainful occupation without the specific permission of the President of St. Joseph's College. Such permission is required also for canvassing or soliciting money, subscriptions, donations, etc., in Rensselaer.

**DAY STUDENTS.** Non-boarding students are admitted, provided that during their connection with the Academy they live either at home or with relatives responsible for them. They must follow the horarium of the day as to classes, study-hall, and recreation, unless previous arrangements for exception have been made between their parents and the Academy authorities.

**NATURE OF PENALTIES.** As stated above, St. Joseph's expects obedience to its regulations. But, boys being boys, there is naturally need of some sanctions to promote greater respect for the established traditions of conduct. Penalties are laid upon the student who does not bring himself into conformity. These are generally in the form of assignment of extra study or written task; sometimes also the withdrawal of a privilege. At times the boy is given some appropriate manual work, so that he will in the process of being corrected perform a useful service.





A CORNER OF THE STUDY HALL.





SCIENCE HALL



Experience has taught that the most potent corrective of certain faults common to thoughtless youth lies in the placing of small fines or assessments upon them, fines that will generally come from their pocket-money or spending allowance. Fines have sometimes, therefore, been imposed, with discretion and after previous warnings, for the following situations in particular: 1) Injury or defacement of, or culpable roughness with property. 2) Snowballing in immediate vicinity of buildings; water fights in the lavatory; excessive persistent disregard of table etiquette. 3) Disregard of the smoking limits of time and place. 4) Late return from town privilege and home visits.

## STUDENT EXPENSES

TUITION, BOARD, LODGING in common dormitory, a semester \$200.00

*Two percent discount for full payment at registration.*

For brothers attending the school simultaneously (each) ..... 175.00

REGULAR FEES — to be paid by each student, *each semester*:

<i>Athletic</i> — Admits to Academy and College home games, etc.....	\$ 5.00
<i>Entertainment</i> — Auditorium programs, lectures, etc. ....	2.00
<i>Publication</i> — Subscription to the campus paper .....	1.00
<i>Library</i> — Use of College library and Academy branch .....	5.00
<i>Academy Club</i> — Use of equipment, subject to rules .....	2.00

CONTINGENT FEES — payable under certain conditions only:

<i>Entrance</i> — for all new students .....	5.00
<i>Laboratory</i> — in science courses, a semester .....	5.00
<i>Typewriting</i> — a semester .....	10.00
<i>Private Tutoring</i> — (when authorized), per lesson .....	1.00
<i>Placement or Psychological Tests</i> (if given), each .....	.25
<i>Special or Conditional Examination</i> , each .....	1.00
<i>Diploma Fee</i> , on graduation .....	5.00
<i>Transcript of Credits</i> (after one has been given) .....	1.00
<i>Infirmery</i> , per day .....	1.00
<i>Music Fees</i> : Piano and Organ, a semester .....	20.00
<i>Violin, Cello, Viola</i> (on own instrument), a semester .....	15.00
<i>Brass and Reed Instruments</i> (own instrument), a semester .....	5.00

(Rental of instruments may be arranged)

The average estimated expenses for the freshman year are: Tuition, board and lodging \$400.00; Fees \$35.00; Books \$15.00. Total for the year \$450.00.

DAY STUDENTS are charged \$8.00 for each  $\frac{1}{2}$  unit of credit (i.e., for each solid taken for a semester), plus the regular and contingent fees.



## FINANCIAL REGULATIONS

In the case of new students, a deposit of \$10.00 must accompany application. In the case of both new and old students, at the time of registration for the first semester, a deposit of at least \$50.00 must be made with the Registrar. This will be allocated as follows: \$15.00 for the regular fees; \$5.00 for entrance fee in the case of new students; whatever contingent fees there may be, if any; the balance credited to the basic charge. All accounts for each semester must be paid by the time of the final examinations. Credits for past work will not be issued until the student's account to date is paid. All accounts must be settled before a diploma will be issued to a graduate.

Students who withdraw before the close of a semester will be charged a basic fee of \$10.00 plus \$1.50 for each day of their attendance at the Academy. No refund allowance will be made for absence. An extra \$1.00 per day will be charged any student who remains at the Academy during the Christmas and Easter vacations.

*Remittances* should be made payable to *St. Joseph's College* by bank draft, personal check, or postal money order through the Collegeville Post Office.

*Payments for books and stationery*, purchasable at the College Book Store, should be made at the time of the purchase. Parents may deposit money *there* (or with the Registrar) to cover books and also personal allowance, with instructions concerning its distribution to the student.

LAUNDRY. For care of their laundry, students may avail themselves of the service of local concerns, or they may make arrangements for mail-service laundry at home.

Charges will be made for damage to property, for medicines, applications, special nursing, and physician's services when received at the infirmary.

The Academy will make no cash loans to students. Students will be personally responsible for all expenses incurred in Rensselaer, including fees for attention from physicians, dentists, and oculists.

## Organizations

*Holy Name Society.* The local branch of The Holy Name Society has essentially the same purpose as the original Society existing throughout the world. The veneration of God's Holy Name is its chief object; flowing from this is the spirit of deference to superiors and respect for authority. Special devotions are held on the second Sunday of each month, when the Holy Name pledge is taken by the students.

*Archconfraternity of the Precious Blood.* Students are encouraged to join this Confraternity which aims to stimulate devotion to the Precious Blood of Jesus by stressing the treasure of extraordinary graces and privileges which the Church opens to members. Those who are enrolled are urged to say the Seven Offerings of the Precious Blood daily.

*Dwenger Mission Society.* This local unit is affiliated with the Catholic Students' Mission Crusade. It has for its object: "To promote the spiritual and material interests of home and foreign missions." All students are eligible to membership, and to attendance at the regular meetings where mission work is discussed.

*The Newman Club.* Practical incentives and opportunities for acquiring proficiency in expression and public speaking are offered members of the Academy Junior and Senior classes through membership in the Newman Club. In its meetings the members are trained in the organization and parliamentary conduct of societies; they are obliged to present readings, to take part in declamation, dialogues, and debates. In each semester members who have shown special capabilities present a play before the public in the Alumni Auditorium.

*The Sanguinist Club for Catholic Action* is an official unit of the Confraternity of Christian Doctrine, and its members share in all the spiritual and temporal benefits deriving from this affiliation. Religious activities of the institution, in which students are urged to take part, are organized and supervised through this Club. Academy Seniors who in the judgment of the director have the necessary qualifications are eligible to membership. Thus they may aid in fostering the Catholic ideals of life through the weekly publication and distribution of "The Sanguinist," the school's religious bulletin, through publicizing of national and local Catholic news and events, and through study club and round-table discussions of current Catholic problems.

*College Band; Orchestra; Choirs.* Academy students possessing sufficient ability may be accepted as members of these musical organizations of the institution.



*Varsity Baseball and Basketball.* The Academy maintains representative teams in the two sports of baseball and basketball. The teams play in accordance with an organized schedule various other high schools of Indiana, Illinois, and Ohio. Participation in the Indiana Catholic State Basketball Tournament has become an annual experience, in which such students as receive parental permission travel with the team. In the past two years the team has attended the National Catholic meet at Loyola University, Chicago, also.

*The Stamp Club.* The Farley Stamp Club has for some time attracted to membership students interested in philately, the study of postage stamps and kindred hobbies. Through this study the members become better acquainted with world geography and history, public events and personages. The F.S.C. is affiliated with the National Federation of Stamp Clubs and the Society of Philatelic Americans.

*The Alumni Association,* formed June 17, 1896, has for its object the preservation of that union which is characterized between students and *Alma Mater*, and it seeks to renew in its annual meetings the bond of friendship formed during student life. All students who have attended St. Joseph's are eligible to membership. Alumni Chapters are organized in various sections of the Middle West.

*Student Publications.* Of the St. Joseph student publications, the one of special interest to Academy students is "Stuff," the weekly campus newspaper, which appears on each Wednesday of the school year. In the Academy Corner are special notes concerning the high school students; this is in addition to the regular articles on Academy sports and other matters of importance as they may occur.

*Specifically College Organizations,* to which the Academy students are not eligible, are many. Indirect benefits accrue to the Academy students, however, from some of these in the way of exhibitions and programs produced by them. Thus especially the Columbian Literary Society and the Curtain Club offer frequent entertainments which the Academy boys attend and enjoy; the College Glee Club adds to the roll. The Academy students witness in season the home games of the College football, basketball, and baseball varsities.

# Scholastic Regulations

## ENTRANCE REQUIREMENTS

1. Successful completion of eighth grade of common school work.
2. Application for admission filed with the Registrar, St. Joseph's College. (Application forms will be furnished upon request.)
3. Testimonial of good character from pastor of applicant's parents.
4. Physician's testimonial of immunization against diphtheria.
5. If the applicant has previously attended high school, a certificate of honorable dismissal and transcript of credits should be sent directly by the office of the high school to the Principal of St. Joseph's Academy.

## SCHOLASTIC CREDIT

Scholastic credit in high school is measured by the Unit. This represents the work of an entire school year in a course which meets at least four times weekly for a fifty-minute period. (A double laboratory period is rated as one class period.) A class which meets less than four times weekly carries a proportionately less amount of credit. Classes meeting four times weekly are called solids; others, non-solids.

## GRADING

Grades are given on the percentage system. To merit 60%, the passing grade, a student must have successfully completed at least three-fifths of the work assigned during the semester. Below 60% is not passing; but those who receive a grade in the fifties in any subject will get a second chance. They will be required to spend four hours a week for two or more weeks in supervised study to prepare for another examination, called the conditional examination. Failing here to raise their grade to 60% or above, they will not receive credit for the semester covered by that examination, in the said subject.

Excused absence from an examination is marked "ab," which must be removed by the student in a later special examination. Unexcused absence is counted as failure.

The semester grade of a student in any course is made up of two elements. Of the 100% possible grade, from 40 to 60 percent is on the basis of his classwork through the semester; the rest is on the basis of the semester examination.



## GRADE REPORTS

In the first semester there are three grade reports sent to parents — in October, in November, and after the semester examinations; in the second semester, two reports — in March, and after the final examinations. The intra-semester reports are tentative gauges of the student's progress; those following the semester examinations form his permanent record.

After the October grade reports the Principal may summon students with low grades to his office for possible re-adjustment of their courses as an aid to improvement. Students are expected to carry successfully a total of three units (solids) per semester; failing to do so they may be asked to discontinue.

## PERSONALITY TRAITS

A student's class work is not the only standard by which his present acceptability and promise of future success may be judged. As an aid in forming a complete estimate, character qualities are important. Hence the semester grade reports sent to parents contain also a statement about personality traits. This statement represents an average of ratings by all the student's instructors and immediate superiors. The grand-average ratings of a student through his several years at St. Joseph's is kept in his permanent record for future reference. Nowadays such record of character is the basis for the institution's reply to other schools and business firms requesting information about an alumnus of St. Joseph's. The personality traits rated are: talent, effort, integrity, judgment, appearance, and social adaptability. The method of rating is explained on the report blank sent to parents. Naturally, it must be remembered that the ratings are estimates rather than infallible judgments; yet they merit serious consideration from the student and his parents.

## ATHLETIC ELIGIBILITY

In accordance with the regulations of the Indiana Catholic High School Athletic Association, for participation in varsity sports a student must carry at least three units of work successfully.

## GRADUATION REQUIREMENTS

1. The student must have attended regularly organized high school classes for eight full semesters, of which at least one year must have been at St. Joseph's.
2. He must have earned a minimum of sixteen units of credit, properly distributed (Cf. 4 below). All students are advised to strive for sixteen units in addition to those in Religion,

3. A diploma will be conferred upon those who meet these requirements. To those who do not meet the requirements will be given a certificate of attendance at St. Joseph's.
4. *Distribution of Units.* Required by Indiana Law are: Three units of English, and one of Citizenship (Civics), U. S. History, Mathematics, Science, and Health-Physical Education respectively. The remaining eight are elective, but in the total there should be two majors and two minors. A major consists of three units in one field (such as Social Studies); a minor, two in a field. Although one unit of foreign language is acceptable for graduation, the student should have two or more in each language studied, especially for college entrance.

St. Joseph's Academy requires that the student take Religion and English through every year in attendance.

### AWARDS AND PRIZES

*The Alumni Essay Medal*, donated by the St. Joseph's College Alumni Association, is awarded for the best English essay submitted in an annual contest. The contest is open to all students of St. Joseph's. Entries are over an assumed name; they are to be submitted (three typewritten copies) to the instructor in charge of the contest not later than April 1st.

*The Mary J. Pursley Memorial Award for Creative Writing*, gift of alumnus Rev. Leo J. Pursley, 1921, is an award of fifty dollars, annually given for the best piece of creative writing submitted to three judges. The student, writing under an assumed name, must submit his entry on or before May 10th.

*The Dufrane History Award*, of twenty-five dollars, donated by alumnus Rev. Leo Dufrane, 1911, is offered for the most outstanding essay dealing with some aspect of the history of the Church in the United States or Canada.

*The Connelly Gold Medal* donated by the Rev. James Connelly, 1897, is annually awarded to the member of the Academy graduating class who distinguishes himself for scholastic excellence and leadership. The winner of this medal is selected by the faculty.



## Courses of Study

### CLASSICAL COURSE

Designed primarily for those preparing for the major seminary and priesthood. The emphasis is upon English, Latin, and Social Studies.

<i>FRESHMEN</i>	<i>SOPHOMORE</i>	<i>JUNIOR</i>	<i>SENIOR</i>
Religion	Religion	Religion	Religion
English	English	English	English
Latin	Latin	Latin	Latin
Algebra	Pl. Geometry	Health	Physics
Citizenship	Anc. History	U.S. History	Mod. History
		Com. Civics	
<i>Electives</i>	<i>Electives</i>	<i>Electives</i>	<i>Electives</i>
Music	Biology	Alg. Sol. Geom.	Chemistry
(Phys. Ed.)	French	French	French
	German	German	German
	Music	Music	(Greek)
	(Phys. Ed.)	(Phys. Ed.)	(Phys. Ed.)

### SCIENTIFIC COURSE

<i>FRESHMEN</i>	<i>SOPHOMORE</i>	<i>JUNIOR</i>	<i>SENIOR</i>
Religion	Religion	Religion	Religion
English	English	English	English
Latin	Latin	Health	Chemistry
Algebra	Pl. Geometry	Alg. Sol. Geom.	
Citizenship	Biology	U.S. History	
<i>Electives</i>	<i>Electives</i>	<i>Electives</i>	<i>Electives</i>
Music	Anc. History	Physics	Mod. History
(Phys. Ed.)	Mod. Language	Mod. Language	Physics
	Music	Typing	Adv. Civics
	(Phys. Ed.)	Music	Mod. Language
		(Phys. Ed.)	Typing
			Music
			(Phys. Ed.)

## GENERAL ACADEMIC COURSE

<i>FRESHMEN</i>	<i>SOPHOMORE</i>	<i>JUNIOR</i>	<i>SENIOR</i>
Religion	Religion	Religion	Religion
English	English	English	English
Latin	Biology	Health	
Algebra	Anc. History	U.S. History	
Citizenship			
<i>Electives</i>	<i>Electives</i>	<i>Electives</i>	<i>Electives</i>
Music	Pl. Geometry	Mod. Language	Mod. History
(Phys. Ed.)	Mod. Language	Mathematics	Adv. Civics
	Music	Typing	Mod. Language
	(Phys. Ed.)	Music	Science
	Latin	(Phys. Ed.)	Typing
			Mathematics
			Music
			(Phys. Ed.)

NOTE: Although one unit of foreign language is acceptable for graduation, the student should have two or more in each language studied, especially for entrance into college. In choosing subjects, he must secure the proper distribution, majors and minors, etc.





## Description of Subjects

*Note: Classes are conducted on the hour period basis.*

### RELIGION

*Religion 9.* 36 weeks, 2 periods a week.  $\frac{1}{2}$  unit.

The New Testament; four Gospels. Catechism. Text: Cassilly, F. B.  
*Religion: Doctrine and Practice I.*

*Religion 10.* 36 weeks, 2 periods a week.  $\frac{1}{2}$  unit.

The New Testament; Letters of St. Peter and St. John; Acts of the Apostles. Catechism. Text: Cassilly, F. B., *Religion: Doctrine and Practice II.*

*Religion 11.* 36 weeks, 2 periods a week.  $\frac{1}{2}$  unit.

Doctrine and Moral. The Mysteries of Faith. Text: Cassilly, F. B.,  
*Religion: Doctrine and Practice III.*

*Religion 12A.* 36 weeks, 2 periods a week.  $\frac{1}{2}$  unit. For students of preparatory seminary.

Primitive, Patriarchal and Mosaic Revelation. Divine Origin of Christian Religion. Evidence of the Miraculous Facts of Revelation. The Marks of the True Church; its Constitution. The Primacy of the Pope. The Bishops as successors of the Apostles. Infallibility. The Sources of Revealed Truth. Text: Wilmers, *Handbook of the Christian Religion.*

*Religion 12B.* 36 weeks, 2 periods a week.  $\frac{1}{2}$  unit. For seniors not engaged in preparatory-seminary studies.

The teaching authority of the Church. Revelation. The Church as Teacher of Revelation. The Doctrines of the Catholic Religion in detail. The duties of Catholics. Text: Coppens, *A Systematic Study of the Catholic Religion.*

### ENGLISH

The importance of English as a foundation for the entire high school course is emphasized. Not only in the English classes, therefore, but likewise in all other subjects are the students urged to maintain a high standard of excellence in both oral and written expression.

In the English course as such, the expression phase and the literary phase are distinct and equally distributed. However, the two are always definitely correlated — stress is laid on informative analysis of models as supplementary to rhetorical rules in the work of oral and written expression, while the giving of accurate, attractive oral reports and the writing of themes, summaries and book reviews are an important element in the study of literature.

The two volumes of Tanner, Wm. M., *Correct English* are the rhetoric texts used in the expression work. The library furnishes printed forms for the use of students in reporting on the books they have read. Credit is given them on the basis of neatness and accuracy in their statement of the themes or plots of books read and of their personal opinion concerning the books.

The Singer Company's *Prose and Poetry Series*, which is followed consistently through the literary phase, contains complete units of the College Entrance Requirements in Literature. It offers copious selections also from other classics on that list. These last especially are adequately supplemented by the library.

*English 9.* 36 weeks, 5 periods a week. 1 unit.

*Expression.* Friendly letters; a brief instruction on form and general style. Grammar forms the chief work of the year, correlated with a study of Latin. Parts of speech and sentence analysis. Through story writing, practice in sentence and paragraph composition, spelling, punctuation, and vocabulary. Simple spelling rules, use of dictionary. (Text: Tanner, Wm. M., *Correct English*, I course, pp. 355-388; 13-267).

*Literature.* Text: *Prose and Poetry for Enjoyment*.

*Supplementary.* The Spy; Deerslayer; The Last of the Mohicans. Two Years Before the Mast. Tom Brown's School Days. Twice-Told Tales. Lays of Ancient Rome. King Arthur and His Knights. Palmer's Odyssey. Greek Folk Stories. Ivanhoe; Lay of the Last Minstrel. Scudder's, Life of Washington. Warner's, Being a Boy.

*English 10.* 36 weeks, 5 periods a week. 1 unit.

*Expression.* Brief review of grammar principles, spelling, and punctuation. Correct and effective use of words, paragraph structure, and a study of the chief types of composition constitute the main work of the year. Business letters studied as to style and form. (Text: Tanner, Wm. M., *Correct English*, I course, pp. 268-352; 389-554).



*Literature.* Text: *Prose and Poetry for Appreciation.*

*Supplementary.* The Pathfinder. David Copperfield. Franklin's Autobiography, Poor Richard's Almanac. The House of Seven Gables. Tales from Shakespeare. Selected Poems of Longfellow. The Oregon Trail. Poems and Tales of Poe. Idylls of the King. Adventures in Prose and Poetry.

*English 11.* 36 weeks, 5 periods a week. 1 unit.

*Expression.* Punctuation and capitalization; word composition and spelling; use of the dictionary; use of library. Effective speaking; retelling and precise writing; planning and writing an original composition; letters. Units of composition: paragraph, sentence, word. The paragraph. Sentence grammatically considered; sentence rhetorically considered. Diction: using the correct word; using the effective word. (Text: Tanner, Wm. H., Correct English, II course, chapters 1-11; chapters 20-24).

*Literature.* Creative Reading. The Origins of American Literature in European Civilization. Colonial and Revolutionary Literature; Early American Romanticism; New England Poetry and Culture; The Civil Conflict; New Frontiers. The Reaction Toward Realism; Contemporary Poetry and Drama. Two Modern Dramas. Text: *Prose and Poetry of America.*

*Supplementary.* Lorna Doone. A Tale of Two Cities. The Marble Faun. The Autocrat of the Breakfast Table. Tales of a Wayside Inn. Kenilworth. Walden. Adventures in American Literature.

*English 12.* 36 weeks, 4 periods a week. 1 unit.

*Expression.* Brief review of functional grammar. Exposition and familiar essay. Versification. Narration and short story. Description. Argumentation and debating. Drama. (Text: Tanner, Wm. M., II course, Part 3).

*Public Speaking.* 36 weeks, 1 period a week. Concentration and its Expression. Discrimination and Intervals. Attitude of Mind and Inflection. Response of the Organism, Conditions and Qualities of Voice and body. Logical Relations of ideas. Modes of Emphasis. Agility of Voice. Spontaneous Actions of Mind and Modulation of the Voice.

*Parliamentary Law.* Members of the class in public speaking are given frequent opportunity to appear in addresses, debates, plays, etc., by their membership in the Newman Club, a literary society. At the

twice-monthly meetings of the Club, instruction is given in Parliamentary Law; all meetings are conducted in accordance with Robert's *Rules of Order*.

*Literature.* Survey Course in English Literature; Founding the English tradition; Old English Literature; The Age of Chaucer; The English Renaissance; Shakespeare and His Contemporaries; The Age of Milton; The Reaction against Romanticism; The Return to Tradition; The New Romanticism; Victorian Romanticism and Realism; The Twentieth Century. Shakespeare's *Macbeth*. Text: *Prose and Poetry of England*.

*Supplementary.* Sir Roger de Coverley Papers. Old English Ballads. Boswell's Johnson. Childe Harold. Selections from Faber. Cranford. The Vicar of Wakefield. Essays of Elia. Selections from Newman. Essay on Man; Essay on Criticism. Sesame and Lilies. Plays of Sheridan. Henry Esmond.

## SOCIAL SCIENCES

*Citizenship* 9. 36 weeks, 4 periods a week. 1 unit.

The Constitution of the United States. The Constitution of Indiana. Rights and Duties of Citizens. The Ballot. The course is intended as introductory to Civics.

*Civics.* 36 weeks, 4 periods a week. 1 unit.

The Civil Government of the United States. Revolutionary Government. Government of the Confederation. Government under the Constitution. The State Governments. The National Government. Legislative, Executive, Judicial Departments. Constitutional Amendments. History of the Political Parties. Nominations by Primaries and Conventions. Text: Magruder, *American Government*.

*History* 9. *Ancient and Medieval History.* 36 weeks, 4 periods a week. 1 unit.

Prehistoric Times. The Eastern Nations, Egypt, Babylonia, Assyria, The Phoenicians. The Chaldeans. The Hebrews. Sparta and Athens. The Age of Pericles. Rise of Macedonia. Rome as a Kingdom and a Republic. The Coming of Christ and the Spread of Christianity. The Barbarian Invasion and the Fall of Rome, The Rise of Islam. The Church and Her Institutions. The Middle Ages. Feudalism and the Schoolmen. Scientific and Geographical Discoveries. Text: Betten. *Ancient and Medieval World*.

*History* 11. *American History.* 36 weeks, 4 periods a week. 1 unit.



A course intended to give the student a thorough knowledge of the history of the Constitution, the development of political parties, and the tendencies of the last forty years. Compositions required monthly on topics assigned by the teacher. Text: Purcell, *The American Nation*.

*History 12. Modern History.* 36 weeks, 4 periods a week. 1 unit.

The Reformation in Germany. The Tudors and the Reformation in England. The Revolt of the Netherlands. Huguenot Wars in France. The Age of Absolute Monarchy. Rise of Russia and Prussia. The French Revolution and the Napoleonic Era. The Industrial Revolution. European Expansion in the Nineteenth Century. The Growth of Democratic Government. The Great War. Post-war Problems. Text: Hayes and Moon, *Modern History*.

*Health.* 36 weeks 2 periods a week lecture; 4 periods laboratory. 1 unit.

The Problems of Healthful Living. Cells of the Body. Tissues and Organs. Muscles. Food and Its Uses. Digestion. Nutrition. Circulation of the Blood. Respiration. The Nervous System. The Senses. Cause of Disease. Cause and Effect of Fatigue. First Aid in Emergency. The Value of Human Life.

## PHYSICAL SCIENCES

*Biology.* 36 weeks, 5 periods a week. 1 unit.

Important Life Function. Composition of Living Things. The Physical Basis of Life. The Biology of the Human Body. The Biology of Plant Life. Applications of Biology to Human Interests. Conservation of Health. Biology and the Advance of Mankind. Text: Baker-Mills, *Dynamic Biology*.

*Chemistry 12.* 36 weeks, 5 periods a week. (2 lab.) 1 unit.

Matter and Energy. Oxygen. Hydrogen. Properties of Gases, Water, Laws of Chemical Combination. The Atom and Molecule. Equations and Calculations. Nitrogen and the Rare Elements and their Relations to Life. The Atmosphere Solutions. Ionization and Electrolysis. Valence. The Compounds of Nitrogen. Sulphur and its Compounds. The Laws of Classification. The Halogens. The Compounds of Carbon. Molecular Weights. Flames, Fuels, and Explosives. Silicon Family. Phosphorus Family. The Alkali Metals. The Magnesium and Aluminum Groups. The Heavy Metals. Text: Hopkins, *Chemistry and You*.

*Physics 12.* 36 weeks, 5 periods a week. (1 double lab.). 1 unit

Mass, Volume, Density, Force, Gravitation, Motion, Newton's Laws of

Motion. Pascal's Law. The Principle of Archimedes. Pneumatics. Kinetic Theory and Gases. Vapors. Molecular Motion and Forces. Heat. Work and Energy. Fusion. Vaporization. Radiation. Convection. Conduction. Magnetism. Static and Dynamic Electricity. Cells and Coils. Dynamo and Motor. Sound and Music. Reflection and Interference of Sound. Light and Transmission of Light. Reflection. Refraction. Mirrors, Lenses and Optical Instruments. Polarization. Radio-activity. Cathode and Roentgen Rays. Text: Millikan and Gale, *Practical Physics*.

## MATHEMATICS

*Algebra 9.* 36 weeks, 4 periods a week. 1 unit.

Positive and Negative Numbers. Fundamental Operations. The Simple Linear Equation. Identities and Equations of Condition. Parentheses in Equations. Problems in Uniform Motion. Special Products. Factoring. Type Forms. Factoring as applied to Equations in one unknown. Common Multiples and Factors. Fractions. The Notation and Laws of Physical Sciences and Engineering in Algebraic Formulae. Ratio and Proportion. The Graph of the Linear Equation and the Solution of Simultaneous Linear Equations. Square Root and Radicals. The Quadratic Equation and the Graph of the Quadratic Equation. Exponents. Text: Nyberg, J. A., *First Year Course in Algebra*.

*Algebra 11.* 18 weeks, 4 periods a week.  $\frac{1}{2}$  unit.

Complete Review. Simultaneous Quadratic Equations. The Remainder Theorem. Irrational Equations. Systems Solvable by Quadratics. Progressions. Logarithms and Logarithmic Computations. Ratio, Proportion, Variation, Imaginaries, Binomial Theorem. Text: Nyberg, J. A., *Second Course in Algebra*.

*Geometry 10.* Plane Geometry. 36 weeks, 4 periods a week. 1 unit.

Rectilinear Figures. Triangles, Quadrilaterals and Polygons. The Circle. Proportion and Similar Figures. Areas. Regular Polygons and Circles. Maxima and Minima as applied to Geometry. Text: Stone-Mallory, *Plane Geometry*

*Geometry 11. Solid Geometry.* 18 weeks, 4 periods a week.  $\frac{1}{2}$  unit

Lines and Planes in Space. Dihedral and Polyhedral Angles. Polyhedrons. Prisms, Pyramids, Cylinders and Cones. The Sphere, Plane Sections and Tangent Planes. Measurement of Spherical Surfaces. Spherical Segments. History of Geometry. Text: Stone-Mallory, *Solid Geometry*.



## FOREIGN LANGUAGES

*French 10.* Elementary French. 36 weeks, 4 periods a week. 1 unit.

The articles; the Principle Forms of "avoir" and "etre;" Agreement; Declensions; Conjugations of Regular and Irregular Verbs. Uses of Tenses and Modes. Text: *The New Chardenal*.

*Author:* Guerber, Contes et Legendes. Written exercises twice a week.

*French 11.* 36 weeks, 4 periods a week. 1 unit.

Etymology completed. Syntax. Translation and Compositions. Text: *The New Chardenal*.

*Authors:* La Martine, Jeanne D'Arc. Bruna, La Tour de la France par deux Enfants. Le Petit Robinson de Paris. Articles from weekly periodicals and current literature.

*German 10.* 36 weeks, 4 periods a week. 1 unit.

Word study. Declension. Gender. The Forms of the Auxiliary Verbs and the Regular Conjugations. Conversation. Text: Kayser-Monteser. *A Brief German Course*.

*Author:* Grimm, *Maerchen*.

*German 11.* 36 weeks. 4 periods a week. 1 unit.

Continuation of the cumulative work of the first year. Introduction to the various idiomatic constructions of the German language. Conversational work increased. Text: Kayser-Monteser, *A Brief German Course*. Allen-Batt, *Easy German Stories. Vol. I*.

*German 12.* 36 weeks, 4 periods a week. 1 unit.

Review of Grammar. Practically all the instruction is given in the German language. Letter writing and composition once a week, based on the matter found in current German periodicals. Text: Kayser-Monteser. Allen-Batt, *Easy German Stories, Vol. II*.

*Greek 11.* 36 weeks, 4 periods a week. 1 unit.

Letters, Syllables, Accents, Declension of Articles, Nouns, Adjectives, and Pronouns. Numerals, Conjugation of Verbs, and Verbal Adjectives. Text: Connell, *A Short Grammar of Attic Greek* and also Exercise Book by the same author. Written exercises twice a week.

*Greek 12.* 36 weeks, 4 periods a week. 1 unit.

Adverbs, Prepositions, Word Formation, Syntax of Nouns, Adjectives, Articles, Pronouns, Verbs. Text: Connell, *A Short Grammar of Attic Greek*, and Pearson, *Greek Prose Composition*. Written exercises twice a week.

*Authors:* Xenophon, *Anabasis*, Books I and II. Text: Murray.





A CORNER IN THE LIBRARY





**NEWMAN CLUB CAST**



**FARLEY STAMP CLUB**



*Latin 9.* 36 weeks, 5 periods a week. 1 unit.

Declension of Nouns and Adjectives. Comparison of Adjectives. Pronouns. The Four Conjugations. Prepositions. Numerals. Elements of Syntax. English Derivatives. Latin Word Formation. Regular Readings, Paraphrasing, Drills, Oral and Written Exercises. The material is not taught in a formal manner merely, but is presented in connection with immediate use and is frequently and systematically reviewed. The basal vocabulary is carefully chosen according to frequency of occurrence in Caesar. Constant attention is given to English derivatives but only to the extent that such study is made an aid rather than an end in itself. Text: Pearson-Lawrence-Raynor, *Latin I*.

*Latin 10.* 36 weeks, 5 periods a week. 1 unit.

Review of forms. Further Details of Syntax; Ablative Absolute; Uses of the Subjunctive; Indirect Discourse and Sequence of Tenses; Gerund and Gerundive; Various Substantive Clauses. Summary of Rules of Syntax. Latin Word Formation. Regular reading (Caesar's *De Bello Gallico*), drill, oral, and written exercises. Text: Pearson-Lawrence, *Latin II*.

*Latin 11.* 36 weeks, 5 periods a week. 1 unit.

Continuation of Caesar's *De Bello Gallico*. Systematic Study of Syntax. Regular Written Exercises based on Caesar and illustrative of the Rules of Syntax. Texts: Bennett, *Latin Grammar* and *Latin Prose Composition*.

*Latin 12.* 36 weeks, 5 periods a week. 1 unit.

Cicero, *Orationes in Catilinam* I-IV. Vergil, *Aeneid* I-IV. Written exercises once a week, based on Cicero and illustrative of the rules of syntax. Text for Syntax and Composition: *Bennett*.

*Spanish 9.* 36 weeks, 4 periods a week. 1 unit

Introduction to the language. Word Study and Vocabulary Building. Forms of Verbs. Conversation and readings.

*Spanish 10.* 36 weeks, 4 periods a week. 1 unit.

Continuation of word study and vocabulary; written and oral exercises. Readings.

#### TYPEWRITING

*Typewriting Course.* 36 weeks, 5 periods a week. ½ unit.

The student has at his disposal several standard makes of machines and is taught to operate them by the touch method. Accuracy is insisted upon before attempts to acquire speed are allowed. Exercises in Manifolding, Tabulating, Listing, and the setting up of Statements are included in the Course.



## DEPARTMENT OF MUSIC

Reverend Harold V. Diller, Chairman

### INSTRUMENTAL

*Equipment:* The Music Department is housed in spacious quarters. There are sixteen piano and violin rooms, a large class room for lectures and class recitations, a choir room and a band and orchestra room. Lessons are given on all brass, wood, and string instruments.

*Courses:* The following courses in Music are offered: A Piano and a Violin Course for such as desire a thorough knowledge of the theory and practice of the respective instrument; an Organ Course, a complete training in Church Music, Gregorian Chant and Pipe Organ Practice; a General Music Course for such students who in connection with their general scholastic course wish to acquire a knowledge of the theory and practice of music as an additional accomplishment. Those taking the last of these courses are advanced as time and proficiency allow.

### GRADED COURSES IN MUSIC

#### INTRODUCTORY COURSES IN PIANO

##### I

*Technic:* Finger drills, Scales, Major in Octaves.

*Study:* Matthew's Graded Course, Vol. I and II.

*Representative Compositions:* Gurlitt, Opus 197; Reinecke, Opus 127; First Study in Bach.

##### II

*Technic:* Scales, Major in Octaves; Major review; Arpeggios begun.

*Studies:* Czerny-Germer No. 1; Berens, Opus 79; Little Pishna; Bach; Mason.

*Representative Compositions:* Kuhlau, Sonatinas; Clementi, Sonatinas; Schumann, Album for the Young; Gurlitt, Opus 101; Heller.

#### ADVANCED COURSES IN PIANO

##### I

*Technic:* Major and Minor Octaves, Thirds and Sixths. Contrary Motion; Short and Broken Arpeggios. Accentuated Triplets and Sixteenths.

*Studies:* Bach, Short, Preludes and Fugues; Czerny-Germer Vol. II; Heller; Bertine; Sartorio; Bach, Two and Three Part Inventions; Clementi; Hanon; Mathew's Vol. 3-6.

*Representative Compositions:* Beethoven, Sonatas, Opus. 49, Nos. 1 and 2; Grieg, Lyric Pieces; Schumann, Kinderscenen; Mendelssohn, Songs Without Words; Beethoven, Sonatas; Chopin, Mazurkas and Preludes; Sinding, Schumann, Rubinstein and others.

## II

*Technic:* Polyrhythmical Scales, Double Octaves, Thirds and Sixths, Arpeggios.

*Studies:* Hanon, Bach, Mathew's Vol. 6-10; Etudes by the Masters.

*Representative Compositions:* Beethoven, Mozart, MacDowell, Rachmaninoff, Chopin, Schumann, Mendelssohn, Leschetizky, Moszkowski, Liszt, Schubert, Paderewski and others.

## PIPE ORGAN

### CHURCH MUSIC COURSE

*Equipment:* The student has every opportunity to acquire proficiency in organ playing. The pipe organ in the chapel is modern in every respect. The control and action are electro-pneumatic, and there are twenty-four speaking stops. Critics have pronounced this organ one of the finest in the State of Indiana. They are unanimous in stating that it offers the student a wonderful opportunity to acquaint himself with the intricacies of modern pipe organ practice.

In the choir room of the music department there is another pipe organ, which, although not as modern an instrument as the chapel organ, nevertheless will come up to the expectations of the student.

*Requirements:* Previous to taking organ lessons the student must have had two years of practice on the piano, and should have considerable knowledge of the melodeon. Along with the organ practice, will be given a course in Harmony.

*Schedule:* Organ practice, twice a week.  
Harmony, once a week.



## GRADED COURSE IN VIOLIN

## INTRODUCTORY COURSES

## I

*Technic:* Open Strings. Position. Left Hand and Wrist. Fingering Intervals.

*Studies:* Hohmann: Practical Violin School. Books I and II. Scales and Major Keys. Sevcik.

*Representative Compositions:* Wohlfahrt, Op. 46. Pleyel, Little Duets. Dancla, Op. 48. Offenbach, Barcarolle, simplified. Bloch, Gypsy Love, op. 44 and 18.

## II

*Technic:* Exercise for the first and fourth finger. Firm fingering. Long, short, and broken bow. Wrist action.

*Studies:* Major and Minor Scales in the first position. Hohmann, Books III and IV. Advanced exercises in keys most used. Kayser, Op. 20; Mazas, Sevcik.

*Representative Compositions:* Saengler, Op. 131, 1-6; Sartorio, Six Original Compositions. Nos. Op. 4, 5, 6. Beethoven, Minuet simplified. Dancla, Melodic Studies, Op. 73 and 84.

## ADVANCED COURSES

## I

*Technic:* Setting the hand for the positions. The art of shifting. Style of fingering. Clear, sweet tone. The Swell. Staccato Bow. Arpeggios. Sonata playing. Exceptional Fingering. Common faults of exceptional fingering. Legato and Staccato exercises.

*Studies:* Scales and Chords in the higher positions. Gruenberg, 24 Studies in all keys. Dancla's Op. 115. Violin Etuden, Gruenwald. Progressive Studies by Kayser, Op. 20; Schradieck, Books I and II.

*Representative Compositions:* By all **masters**, for the first five positions.

## II

*Technic:* Triplets, Movement of the thumb and shifting. Harmonics. Shifts by Wrist Motion. Pizzicato, Vibrato. Tone colors. Acquiring a graceful style and mastering the bow. Public recitals and concerto playing.

*Technic:* Major, Minor and Chromatic Scales; Double Stops.

*Studies:* Kreutzer, Sonata; Dancla, School of Velocity; Mazas, Op. 36. Book II; Etudes Brilliantes.

*Representative Compositions:* Paganini, Kriesler's Masterpieces, Kubelik, Elman, Spiering, Sarasate and others.



## Some Highlights of the Year 1940-1941

- Sept. 18 Opening of Academy school year with Solemn High Mass.  
Sept. 30 Ritz Trumpeteers of Chicago give novel musical program.  
Oct. 2 Academic Procession and Solemn Mass open College school year.  
Oct. 11 Pep rally and Campus bonfire introduce alumni homecoming and varsity game with Louisville University.  
Oct. 13 Blessing of statue of Father Seifert, first St. Joseph's President.  
Oct. 20 Bishop Ochoa of China visits St. Joseph's on Mission Sunday.  
Oct. 27 St. Joseph's band plays in Lafayette, Indiana, Holy Name parade.  
Nov. 12 Burdette Negro Ensemble entertains with southland songs.  
Nov. 20 Day of prayer for peace.  
Nov. 28 Columbian Literary Society presents "The Queen's Husband".  
Nov. 30 Annual students' retreat begins; preached by Father Farrel of Peoria, Illinois.  
Dec. 13 The Curtain Club presents "Brother Orchid".  
Dec. 16 F. Elmer Marshal, Indianapolis, presents Dickens', "Christmas Carol".  
Dec. 18 The St. Joseph's Glee Club presents vocal program.  
Jan. 10 Elliott James, Frankfort, Ky., gives demonstration on liquid air.  
Jan. 18 Arnold Lunn lectures on "The Catholic in the Modern World".  
Feb. 12 Academy Newman Club presents "Gracie" & "Hired and Fired".  
Feb. 15-18 Sanguinist Club conducts the Catholic Press Exhibit.  
Feb. 21-23 Academy "Cubs" and twenty students attend Catholic State Tourney, Fort Wayne.  
Feb. 25 Columbian Literary Society presents "Death Takes a Holiday".  
Mar. 1 Baron Erik Kuehnelt-Leddhin lectures on Bolshevism.  
Mar. 5 St. Joseph's College band presents concert.  
Mar. 10 Richard Carpenter, Muncie, Indiana, presents piano recital.  
Mar. 19 Bob Jones, Jr., presents Shakespearian interpretations.  
Apr. 2 Columbian Literary Society presents Passion Play.  
Apr. 30 Feast of St. Joseph. Golden Jubilee festivities; blessing of Noll and Xavier Halls by Bishop Noll.  
May 1 Carl Maslowsky gives illustrated lecture on nature study.  
June 7-8 Commencement Exercises: Solemn Mass and Baccalaureate sermon Sunday morning; academic procession, Commencement address, awarding of diplomas by Bishop Noll, valedictory, etc., Sunday afternoon.

## ACADEMY BASEBALL SCHEDULE

Fall 1940

Sept. 25	Medaryville — Here
Sept. 30	Reynolds — Here
Oct. 2	Remington — Here
Oct. 4	Reynolds — There
Oct. 9	Brook — Here
Oct. 12	Medaryville — There

## ACADEMY VARSITY BASKETBALL SCHEDULE

1940 — 1941

Nov. 15	Medaryville — Here
Nov. 29	Medaryville — There
Dec. 7	Catholic Central, South Bend — Here
Dec. 8	St. Ignatius, Chicago — Here
Dec. 12	St. Philip, Chicago — Here
Dec. 16	Catholic Central, Hammond — There
Dec. 22	Catholic Central, Fort Wayne — There
Jan. 10	St. Thomas, Rockford, Ill. — Here
Jan. 12	Joliet Catholic, Joliet, Ill. — There
Jan. 13	South Bend Catholic, South Bend, Ind. — Here
Jan. 18	St. Paul, O'Dell, Ill. — There
Jan. 27	Joliet Catholic — Here
Jan. 31	St. Paul, O'Dell, Ill. — Here
Feb. 1	Catholic Central, South Bend — There
Feb. 6	Remington Public High — Here
Feb. 8	South Bend Catholic — Here
Feb. 13	Catholic Central, Hammond, Ind. — Here
Feb. 21-23	Catholic State Tourney, Fort Wayne — There

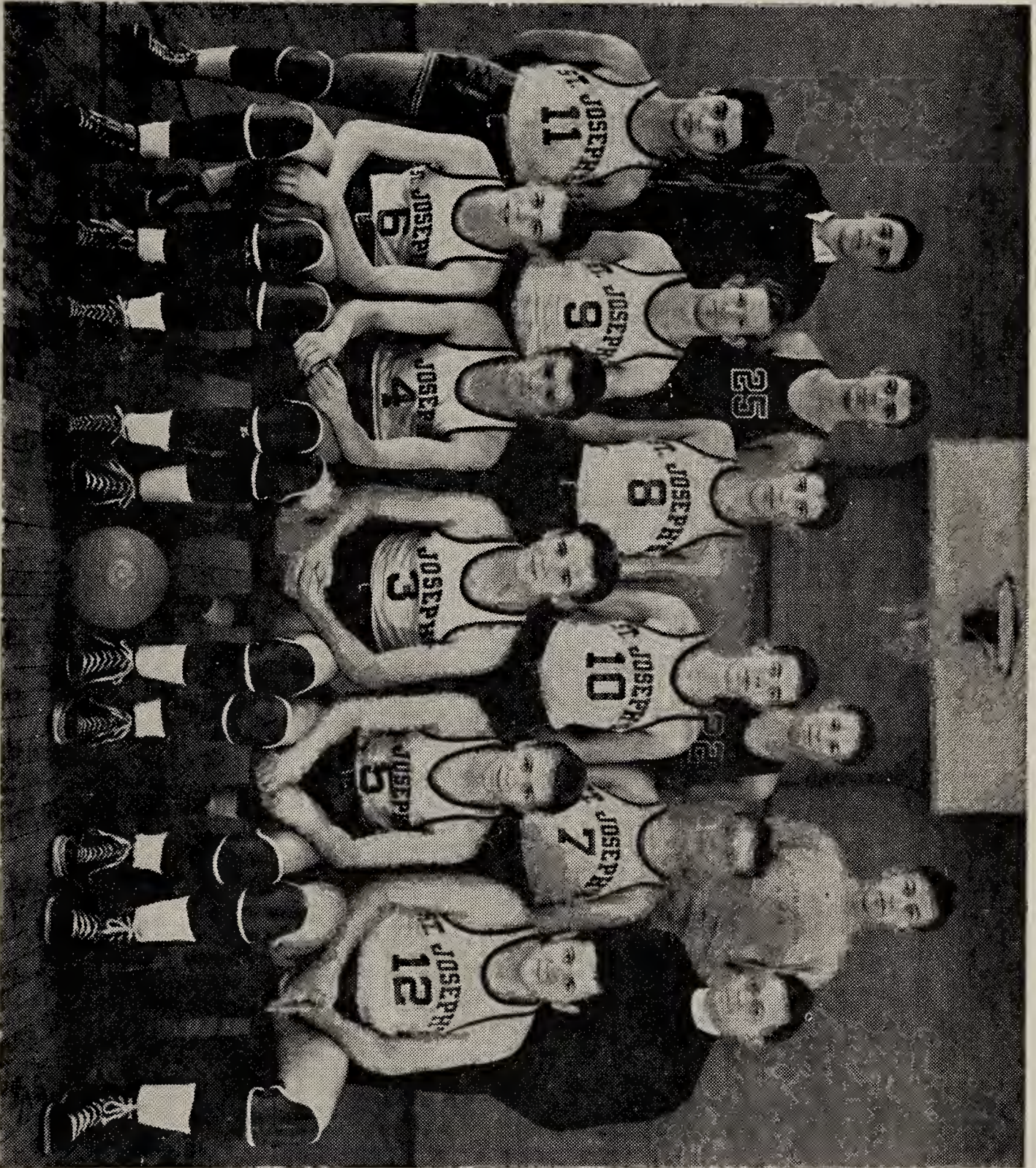


## Register of Students      1940-1941

### SENIORS

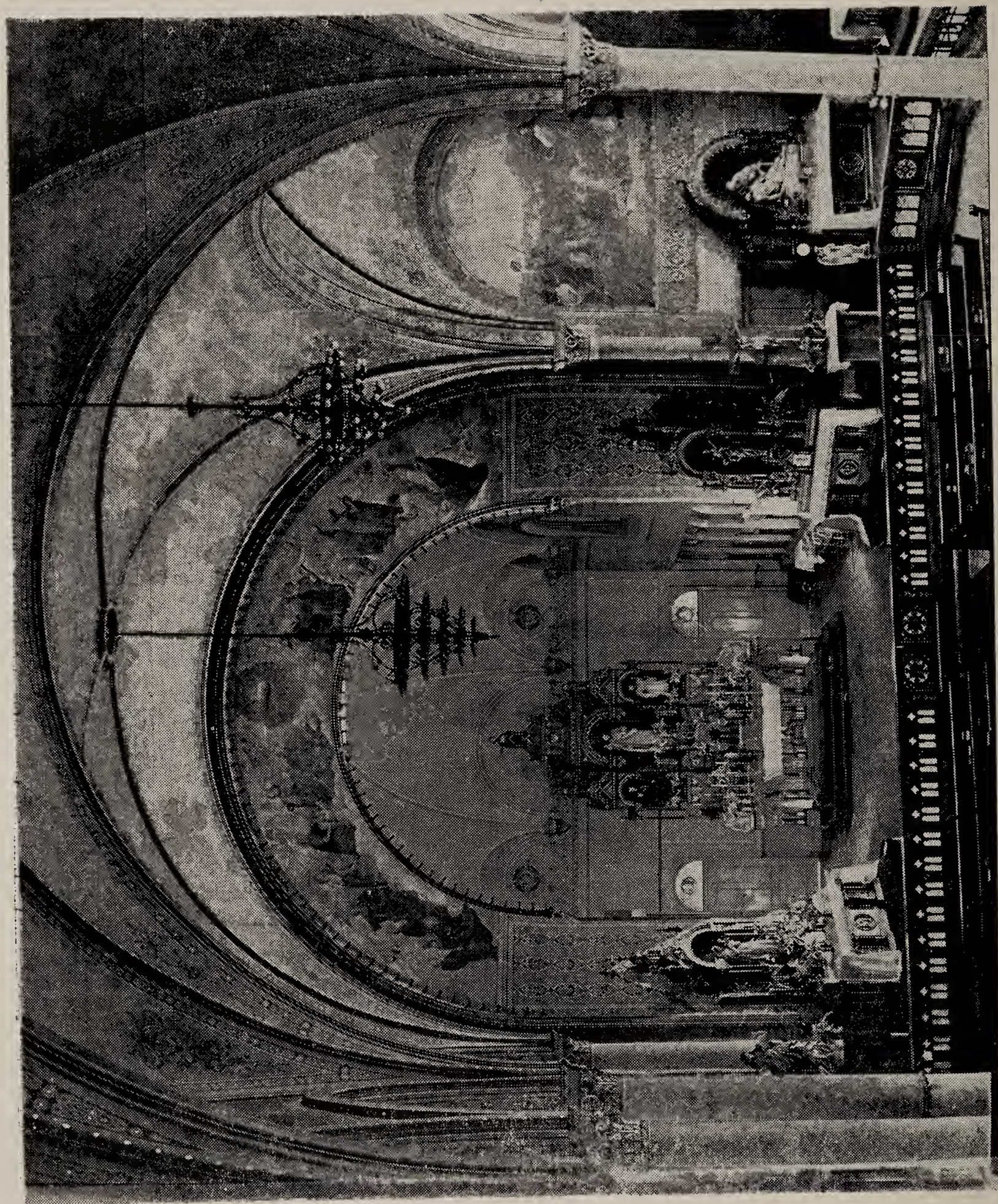
Appelhans, Louis .....	Spearville,	Kansas
Arthur, Richard .....	Logansport,	Indiana
Aumen, Paul .....	Hanover,	Pennsylvania
Banet, Charles .....	Fort Wayne,	Indiana
Bissler, Richard .....	Kent,	Ohio
Blasick, John .....	Struthers,	Ohio
Brunner, Paul .....	Fort Wayne,	Indiana
Burghart, Leonard .....	Spearville,	Kansas
Burns, William .....	Alliance,	Ohio
Bushell, Ralph .....	Elkhart,	Illinois
Dougherty, David .....	Dodge City,	Kansas
Dumminger, Urban .....	Fremont,	Ohio
Dunn, John .....	Crawfordsville,	Indiana
Ewaniec, Henry .....	South Bend,	Indiana
Fenton, Cornelius .....	Indianapolis,	Indiana
Ferguson, Terrence .....	Columbus,	Ohio
Fister, Eugene .....	Lexington,	Kentucky
Fitzsimons, Arthur .....	Michigan City,	Indiana
Franke, Edward .....	Sedalia,	Missouri
Garancovsky, Frank .....	Campbell,	Ohio
Goettemoeller, Leonard .....	St. Henry,	Ohio
Goubeaux, Lowell .....	Versailles,	Ohio
Hoey, James .....	Bellefontaine,	Ohio
Juhasz, Louis .....	East Chicago,	Indiana
Kennedy, Cyril .....	Beech Grove,	Indiana
Koller, Gerald .....	Buffalo,	New York
Koschnick, Robert .....	Indianapolis,	Indiana
McNamara, Jerome .....	Chicago,	Illinois
Mahoney, Frank .....	Mansfield,	Ohio
Martin, William, T. ....	Akron,	Ohio
Meder, Joseph .....	Louisville,	Kentucky
Pelletier, Gerald .....	Lewiston,	Maine
Schuwey, Emil .....	Louisville,	Kentucky
Stiker, Eugene .....	Beech Grove,	Indiana
Sweeterman, Thomas .....	Dayton,	Ohio
Walker, Richard .....	Loogootee,	Indiana
Weis, Earl .....	Toledo,	Ohio
Wolford, Walter .....	Sellersburg,	Indiana
Young, Robert .....	Elkins,	West Virginia
Zaumeyer, David .....	Milwaukee,	Wisconsin
Zupkie, Raymond .....	Abbottstown,	Pennsylvania





ACADEMY BASKETBALL TEAM





THE CHAPEL



## JUNIORS

Anthony, Thomas .....	Kankakee,	Illinois
Clarke, Joseph .....	Central City,	Kentucky
Corso, Salvatore .....	Logansport,	Indiana
Domsic, Thomas .....	East Chicago,	Indiana
Fox, Thomas .....	Lakewood,	Ohio
Gavin, John .....	Peoria,	Illinois
Guillet, James .....	Akron,	Ohio
Hemmert, John .....	Celina,	Ohio
Henry, Jack .....	Valparaiso,	Indiana
Kelker, Donald .....	Fort Wayne,	Indiana
Malone, Lawrence .....	Metamora,	Ohio
Martin, William, E. ....	Fort Wayne,	Indiana
Schmelter, Robert .....	Crown Point,	Indiana
Schmid, Max .....	Chicago,	Illinois
Tonner, Donald .....	Rensselaer,	Indiana
Wehrle, Paul .....	Fort Recovery,	Ohio
Wolford, Joseph .....	Sellersburg,	Indiana

## SOPHOMORES

Fitzgerald, Philip .....	Morocco,	Indiana
Graham, James .....	Remington,	Indiana
Greene, Robert .....	Indianapolis,	Indiana
Hull, William .....	Chicago,	Illinois
Joseph, Edmund .....	Peoria,	Illinois
Joseph, Joseph .....	Peoria,	Illinois
McElroy, Edward .....	Chicago,	Illinois
McHugh, James .....	Springfield,	Ohio
McNamara, Robert .....	Chicago,	Illinois
Meiners, Robert .....	Indianapolis,	Indiana
Quinlivan, James .....	Richmond,	Indiana
Smelko, Philip .....	Gary,	Indiana
Tonner, George .....	Rensselaer,	Indiana
Wapelhorst, Lawrence .....	Dayton,	Ohio
Wunderlich, John .....	Aurora,	Indiana

## FRESHMEN

Bruce, John .....	Rensselaer,	Indiana
Buttery, Paul .....	Toledo,	Ohio
Cook, Thomas .....	Lakewood,	Ohio
Dobe, James .....	Libertyville,	Illinois
Domsic, Benjamin .....	East Chicago,	Indiana



Ehlen, Robert .....	Lafayette,	Indiana
Hatton, Willam .....	Rensselaer,	Indiana
Juhasz, Benjamin .....	East Chicago,	Indiana
Kleine, Edward .....	Hammond,	Indiana
Martin, Keith .....	Fort Wayne,	Indiana
Metzger, Joseph .....	Lafayette,	Indiana
Myers, Thomas .....	Chicago,	Illinois
Schaefer, Norbert .....	Portsmouth,	Ohio
Serewicz, Aubrey .....	Valparaiso,	Indiana
Spreser, William .....	Taylorsville,	Illinois
Teaney, Charles .....	Aurora,	Indiana
Tyrell, Joseph .....	Muncie,	Indiana

## Index

Administration, Board of .....	4
Adviser, Personal .....	15
Athletics .....	14
Eligibility .....	22
Schedules .....	39
Attendance, Class etc. ....	12
Awards and Prizes .....	23
Calendar .....	2
Campus Rule .....	14
Class Schedule .....	12
Classification, Academic .....	12
Courses of Study .....	24
Credit, Scholastic .....	21
Day Students .....	16
Discipline — The Academy Spirit .....	11
Distribution of Units .....	23
Entrance Requirements .....	21
Expenses .....	17
Financial Regulations .....	18
Grade Reports .....	22
Grading .....	21
Graduation .....	22
Information, General .....	5
Laundry .....	18
Leave of Absence .....	14
Locker Room Regulation .....	14
Music Courses .....	34
Order of the Day .....	12
Organizations .....	19
Penalties, Nature of .....	16
Personality Traits .....	22
Purposes and Aims .....	9
Register of Students .....	40
Registration, Prompt .....	11
Regulations	
Financial .....	18
General .....	11
Scholastic .....	21
Sickness .....	13
Smoking Rule .....	15
Subjects, Description of .....	26
Vacations .....	14
Visitors .....	15
Wardrobe, Student's .....	13





















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THE FIFTY-FIRST SCHOLASTIC YEAR  
FOR THE ACADEMY WILL OPEN  
WEDNESDAY, SEPTEMBER 10, 1941

NEW STUDENTS SHOULD ARRIVE  
MONDAY, SEPTEMBER 8

RETURNING STUDENTS SHOULD ARRIVE  
TUESDAY, SEPTEMBER 9

*For further information apply to:*

THE ACADEMY PRINCIPAL  
ST. JOSEPH'S ACADEMY  
Collegeville, Indiana

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